

# Apple



## REPORT TO THE CORPS

*Volume 22, Number 2*

*June 2012*

My trip, as president of A.P.P.L.E., to Lithuania at the end of March and beginning of April was wonderful. I had a fascinating time meeting with relevant personnel concerning our Summer program, BUILDING EDUCATIONAL COMMUNITIES IN OUR SCHOOLS, and seeing Lithuanian schools "in action". I had the opportunity to visit a number of schools, kindergartens, and care facilities as well as meetings with relevant school personnel. I presented information at three of these facilities concerning child development, special education, and parents' concerns at a parents' meeting. This year the seminars will be held in Palanga near the Baltic Sea. There will be two, consecutive weeks of presentations that will begin on June 25 this year to accommodate summer vacations for Lithuanian teachers.

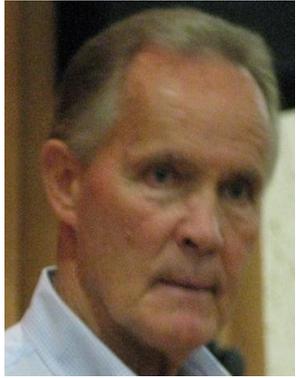


Highlights included these discussions, and meetings with Giedrius Vaidelis and other representatives of the Education Center in Vilnius. I also met with Ramute Zemioniene, our office manager/representative in Lithuania to discuss details concerning our Summer seminars. These strands will include Administration, Teaching English as a Foreign Language, Science (biology), and Technology.

We also discussed the university-based program. The university lectures should be an exciting part of our A.P.P.L.E. Summer. I met with representatives of Vytautas Magnus University at Kaunas. Vilma Narkiziene is arranging the Siauliai University program

The weekend of April 14 was the weekend of our A.P.P.L.E. Spring meeting in Belmar, New Jersey. Hosted by Vida Anton, Board Member and long-time A.P.P.L.E. lecturer/supporter, we had a fantastic weekend of meetings finalizing this year's A.P.P.L.E. program and future A.P.P.L.E. endeavors.

*Karl*



*Administration*

Developing an understanding of the relationship that exists between MEANINGFUL PERFORMANCE PLANNING, EFFECTIVE APPRAISALS and future CONFLICT RESOLUTION is one of the key points of focus this year.

Ed Topar and Dr. Kristin



**A.P.P.L.E Summer Program 2012**

BUILDING EDUCATIONAL COMMUNITIES IN OUR SCHOOLS

*Neuropsychology and Education:*

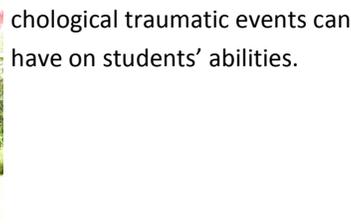
NEUROPSYCHOLOGY: THE UNIQUE TEENAGE BRAIN

EDUCATION: UNDERSTANDING HOW TRAUMATIC EXPERIENCES CAN IMPACT CHILDREN'S AND TEEN 'S OVERALL COGNITIVE, SOCIAL, EMOTIONAL, PHYSICAL, AND BEHAVIORAL DEVELOPMENT, AND THEREFORE AFFECTING THEIR ABILITY TO LEARN

Understanding brain anatomy and its various functions, with emphasis on the teenage brain, will allow participants to better understand cognitive and socio-emotional behavior and the effects physical and/or psychological traumatic events can have on students' abilities.



Dr. Jackie Allen



Dr. Leslie Young.

*Science*

BEST PRACTICES: THE ART AND SCIENCE OF TEACHING IN THE BIOLOGY CLASSROOM

Educational best practices for effective instructions, as espoused by Robert Marzano, require students to demonstrate and practice the scientific method as well as challenge them to learn scientific knowledge.

Dr. John Trimble



*English as a Foreign Language*

TEACHING ENGLISH WITH THE SMART INTERACTIVE SYSTEM IN SENIOR CLASSES

Smart Notebook software consists of theoretical and practical activities producing interactive lessons and applications of active methods of teaching and learning.

Tatjana Kriliuviene



*Special Education*

Participants will work collaboratively with university students to explore international policies to integrate those

with disabilities into the mainstream of society and the research supporting those efforts.



*Technology*

"LIT TRIPS" is a manipulation of Google Earth. In any class (when a novel or biography is used in class—this works across curriculum) a, a lit trip can be built to illustrate a journey, be it global or around the village, of the characters and events. The teacher can build the trip with background info, illustrations, discussion questions and such, or the students can build it as a project. This process is simple enough for younger students, but can have added levels of complication for older students as they are able to interpret more kinds of information.



Sue Kohfeldt

Last summer was the sixth year of this program. A.P.P.L.E. awards between 200 and 1000 litai to teachers who want to do an extended opportunity for enhanced learning with their students that fits in with the theme of the current year's seminars. These projects help teachers implement what they have learned in their strand during the summer seminars.

A.P.P.L.E. has funded 154 projects, 16 this year. The number of winners always depends on the amount of donations we received for this fund during the preceding year.

Our judges this year were Ramutė Žemionienė (our representative in Lithuania), Aldona Vosiliutė (a translator at the seminars for many years), and Rasa Alaburdienė (a lecturer at the seminars for many years and a previous winner of a project). This year's projects were outstanding and we finally have a male winner. Until this year, all the winners have been women. This is not too surprising, since about 85% of the participants are women.

The proposals for projects are submitted by the end of October. The judges award points to each project according to set criteria which is tabulated and then sent to the committee in America. We go down the list as far as the available funds allow. The winners are announced by Ramute Žemioniene, who also distributes the funds left on deposit for that purpose in a Vilnius bank.

In mid-April we request an interim report from the winners. These have now started to arrive. On our web site ([www.applequest.org](http://www.applequest.org)) you can see the list of winners, their schools, region, and project name in both Lithuanian and English by clicking on the LMF link. Once on that page, clicking on the winner's name will bring you to the pictures representing that project and the summary of the project accomplishments to date (written by the winner in Lithuanian).

Lithuanian Scholars' Fund  
Lietuvos mokytojų fondas (LMF)  
Amanda Muliolis

Žukauskaitė Inga

Books - aid to mature personality

### *Kretinga region, Salantų high school*

Librarians in Lithuania's schools do not have the status of educator. They are regarded as not much more than the keepers of the books. They are endeavoring to raise their status. Inga Žukauskaitė is one such librarian. She organized a book reading contest. — "Books - Aid to Mature Personality". The students in grades 5 through 8 participated in this project. During the culminating ceremonies, students presented book reports using photographs, pictures, presentations and video films.



During the course of the contest, children had a chance to see videos about authors and their books and to meet some interesting people who discussed the importance of books and reading. The children received prizes for reading books. The Lithuanian language teachers helped organize and run the contest. The LMF grant money was mainly used to buy 28 new books for the library.



# LMF projects – 2010/2011 school year.

By Amanda Muliolis

A.P.P.L.E. funded sixteen projects for the 2010-2011 school year. All the projects are displayed on our website at [www.applequest.org](http://www.applequest.org). Highlighted here are seven projects that were presented to the Summer 2011 seminar participants in Klaipėda. Unfortunately, we do not have English translations for all of the projects, but the many pictures on the website show what the children and teachers have accomplished.



The children in this project group are special needs children with speech and communication challenges. Some have intellectual, behavioral and emotional problems, hearing and other developmental challenges.



In this non-traditional manner, these children learned to count and to recognize geometric forms. Their time-on-task increased markedly while increasing their self-reliance and fostered cooperation.

**KAUNAS**

**Raudonienė Aušra**  
**“Our handy hands”**

*Pre-school/kindergarten*  
*“Giliukas”*

The goal was to help these children develop by fostering their social, health, comprehension, communication and artistic skills through cooking. The children learned about healthy eating principles; they learned proper manners at the table; and they learned to be careful with dangerous tools, such as knives and ovens.



We believe that we achieved the project goals. We are planning to continue using these activities next year, as it was enjoyable for the children and parents were very satisfied with their children’s progress. The teachers are also happy, because the children developed skills necessary for continued development of competencies necessary for kindergarten.



**Burbienė Ambrozina**  
**Darbėnų high school yearbook**

**Kretinga**

Darbėnai received the status of “gimnazija” this year. Its new name is „Durbėnų Gimnazija“. To mark this important achievement, the school community was very involved in writing a special yearbook. The most important aspect of this yearbook was that it did not use any modern tools except photographs – it had to be completely handcrafted. Each class completed two pages in the book with their class information. There were also pages for the faculty, the administration, and important activities. The project was supported by parents. One parent, a leather craftsman, donated a leather cover for the book and made the binding.



## Šiauliai

**Rolanda Miškūnienė**  
**Water – the spring of life. Always?**  
 „Romuvos” middle school

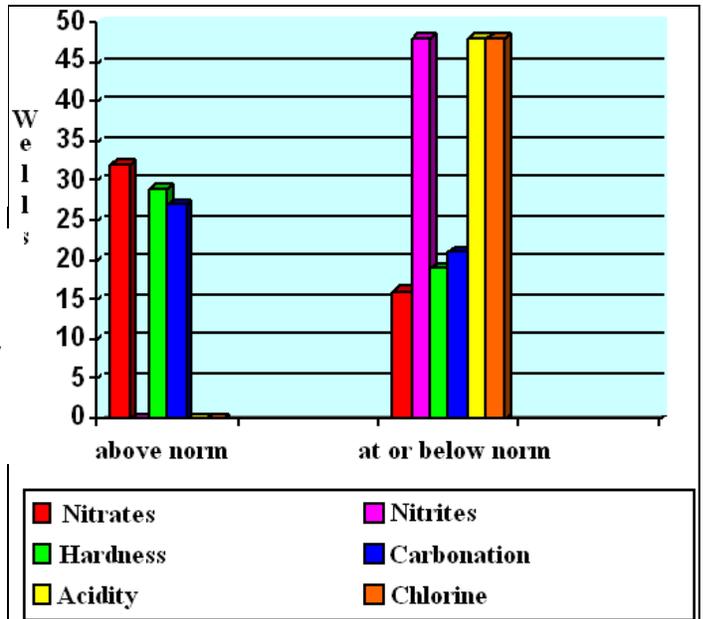
Forty third graders participated in this project. They tested water coming from the faucet, well water on several farms, and, finally – a famous, fresh water spring that is reputed to be healthy where many area residents get their water for cooking.



The students tested water purity for six contaminants: nitrates, nitrites, chlorine, hardness, carbonation, and acidity. They were happy to find that water from the Šiauliai filtration plant was pure enough to drink. Then children brought water from wells at home, as well as from their grandparents', relatives' and neighbors' farm wells. These results were not so good. In 32 wells the nitrate level was above the allowed norm, in some cases, two or three times more.

We invited the area health official to talk to the children about the dangers of nitrates in the water and what health problems can result from prolonged use of water containing excessive quantities of nitrates.

The fresh spring was tested and was found to conform to all health norms. It really was chemically pure water.



The children prepared charts and graphs from the data gathered.



The school community wanted to acquaint the students with the birth of a book and the process of its creation, while incorporating artistic activities, such as calligraphy. They wanted to remember the most important activities that each class experienced in this first year of their new status showing their creativity and skills. The school community feels very proud of their accomplishment.

**Budginienė Adelija**  
**“Gentle country”**  
 „Kranto“ high school

**Telšiai**



„Kranto“ high school is near the town’s special school. Children from one school have no contact with the children in the other school. Adelija’s project’s goal was to have the children meet and become friends with the children from the special school, so that their attitude towards people with challenges would change for the better.



During the course of the project, the third graders from both schools met several times, had some outings together and put on a musical “Gentle country” about gentle people who enjoy each other. The children from both schools participated in the play. The musical was performed three times – once for each school and once for the parents, friends, and neighbors.

By the end of the project, the children were comfortable with each other and did not pay attention to the physical and mental differences – they were friends. This was the major goal of the project and everyone felt that it was achieved.



**„Saulutė“**  
 Radevič Zina  
 Lithuanian "Saulutės" association "Little suns"  
 Pakruojis preschool and kindergarten



There are 19 pre-school/kindergartens named “Saulutė” in Lithuania. Zina Radevič organized them into an association. Last year this organization had its first meeting in Pakruojis. Ten schools were represented at the meeting. The purpose of the meeting was to become acquainted with each other, to demonstrate their most successful teaching methods, and to learn about and from each other.



The children of the Pakruojis school put on a show. Many new ideas were presented. They went on several outings to the area’s historical sites. The meeting was deemed very successful and joyous. A resolution was made to meet again next year at the school in Kupiškis.





During this project the teachers involved 45 third graders. The goal of this project was to foster the children's initiative, creativity, to improve parent and community cooperation, to show the children how to spend their free time in a worthwhile manner.

**Kavaliūnienė Olė and Semaškevičienė Daiva**  
**We are small, but our works are large**



**Švenčionis**



The project involved several meaningful activities: they drew posters, collected trash and cleaned a city park, sowed seeds into planters during their science class. Watched over and growing the seedlings and later planted them in a central square of the city park. They had a field trip to the park with



a park ranger and planted some tree seedlings in areas designated by the ranger. They crowned the year with a sports festival organized by the students for themselves and their parents. They all had fun!



These projects are made possible by donations from people like you. Please think about making a donation to this program by earmarking the appropriate box.

**American Professional Partnership**

**for Lithuanian Education**

Post Office Box 179017

San Diego, CA 92177

**YES! I would like to join in your efforts  
toward educational reform in Lithuania.**

I would like to make a contribution to:

**The Lithuanian Scholars Fund (\$50)** \_\_\_\_\_  
**The Interpreters Fund (\$200)** \_\_\_\_\_

You will receive a letter of thanks from those that benefit.

I am enclosing the following amount for annual membership:

**Regular Membership (\$25)** \_\_\_\_\_  
**Family Membership (no duplicate mailings) (\$40)** \_\_\_\_\_  
**Charter Membership (\$100)** \_\_\_\_\_  
**Leadership Group (\$250)** \_\_\_\_\_  
**Patron (\$500)** \_\_\_\_\_

I would like to add the following amount to help pay for

A.P.P.L.E. programs: \_\_\_\_\_

**TOTAL** \_\_\_\_\_

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
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